**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Mr Love | **Grade** | 6th 7th 8th Autism | **Subject** | Autism |
| **Week of** | August 31st | **Topic/Title** | Introduction and Technology | | |

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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
|  |  | **Synchronous/Live Instruction** | **Asynchronous Playlist** |  |  |
| **Lesson 1 8/31/20** | I can practice proper virtual learning etiquette.  I can use Microsoft teams efficiently. | -Introduction power point.  -Make sure each student has usernames and passwords.  -Share each site ( ect) and what it should look like. | -Students will take an assessment on instructor and technology log in.  -Students will complete “About Self” questionnaire in Notebook  -Students will watch a video on Flipgrid in prep for Tuesday | See asynchronous playlist. | 08/31/2020 |
| **Lesson 2 9/1/20** | I can practice proper virtual learning etiquette.  I can flipgrid with efficiency | -Teacher will introduce proper virtual learning etiquette  -Teacher will demonstrate and guide students on how to access and manipulate Flipgrid for their asynchronous learning. | -Students will demonstrate understanding of virtual learning etiquette using Notebook activity  -Students will create a flipgrid introducing self |  | 09/01/2020 |
| **Lesson 3 9/2/20** | I can practice proper virtual learning etiquette.  I can use Legends of Learning with efficiency | -Teacher will review proper virtual learning etiquette  -Teacher will provide detailed examples of daily and weekly work expectations  -Teacher will demonstrate and guide students on how to access Legends of Learning for their asynchronous learning. | -Students will preview daily/weekly routines and work expectations  -Students will demonstrate efficiency in Legends of Learning |  | 09/02/2020 |
| **Lesson 4 9/3/20** | I can practice proper virtual learning etiquette.  I can use Notebook with efficiency | -Teacher will review proper virtual learning etiquette  -Teacher will provide detailed examples on using Notebook and One Drive.  -Teacher will demonstrate and guide students on how to access Nearpod for their asynchronous learning. | -Students will practice navigating Nearpod asynchronously.  -Students will set up a Username/Passwords tab in Notebook |  | 09/03/2020 |
| **Lesson 5 9/4/20** | I can practice proper virtual learning etiquette.  I can use HMH workbooks | -Teacher will review proper virtual learning etiquette  -Teacher will provide Usernames and Passwords for HMH Dimensions  -Teacher will demonstrate how to navigate HMH Dimensions | -Students will complete assessment reviewing virtual learning etiquette and technology  -Student will complete HMH scavenger hunt |  | 09/06/2020 |